

Búsquedas bibliográficas

Buscar bibliografía

- Cuando busco bibliografía, ¿dónde busco? ¿cómo busco?

Bases de datos académicas

- ¿Qué son las bases de datos académicas?
 - Son como buscadores (i.e., Google)
 - Grandes colecciones de material académico que están indexados y organizados.
 - Artículos
 - Capítulos de libros
 - Reseñas
 - Resúmenes (=abstracts)
 - Libros electrónicos
- Más allá de Google:
 - ¿Por qué es necesario usar bases de datos académicas y no un buscador como Google?

Google



- Búsqueda
- No tenemos control sobre la búsqueda
 - Palabras clave
 - Vínculos
- Credibilidad dudosa
 - Autor
 - Publicación
 - Fecha
 - Referencias
 - ~~• Editor~~
 - ~~• Evaluación de pares~~
- Fácil
- Gratis

Bases de datos académicas



- Investigación
- Tenemos mucho control sobre la búsqueda
 - Palabras clave
 - Autor, publicación, fecha, etc.
- Alta credibilidad
 - Autor
 - Publicación
 - Fecha
 - Referencias
 - Editor
 - Evaluación de pares
- Más difícil
- No es gratis
 - ¡Pero tenemos la biblioteca!

Search Articles, Books & Media, Databases and more

Search

Articles | Books & Media | **Databases** | Journals | Guides

Today's Hours

Main Library Open 24 Hours

Hollander 8:00am to
MakeCentral 1:00am
Service Desk

Digital and 8:00am to
Multimedia 11:00pm
Center

Reference 9:00am to
9:00pm

Special 10:00am to
Collections 8:00pm

Gast Business 8:00am to
Library 1:00am

[More Hours >>>](#)

Quick Links

Collections and Libraries

Course Reserves

Electronic Resources

Guides & Tutorials

Get It @MSU (Interlibrary Loan,
Document Delivery)

Reserve a Group Room

Your Library Account

Upcoming Events

The Vauquois Experience
2:00pm - 5:00pm Tuesday,
November 6, 2018

Digital Scholarship Open
Consultation
2:00pm - 3:00pm Wednesday,
November 7, 2018

Book Design Workshop using
MS Word
3:00pm - 5:00pm Wednesday,
November 7, 2018

[More events >>>](#)



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MSU Libraries
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Interested in laser cutting and engraving? Join us in the Digital Scholarship Lab, Wed Nov 14, 2-3P for a workshop that covers the basics of vector graphics using Adobe Illustrator to create and modify designs for laser cutting and engraving.



9h



MSU Libraries Retweeted



Algunos ejemplos

- Estas bases de datos son útiles para buscar artículos relacionados con lingüística
 - Linguistics & Language Behavior Abstracts (LLBA)
 - “CSA Linguistics & Language Behavior Abstracts (LLBA) abstracts and indexes the international literature in linguistics and related disciplines in the language sciences. The database covers all aspects of the study of language including phonetics, phonology, morphology, syntax and semantics. Documents indexed include journal articles, book reviews, books, book chapters, dissertations and working papers.”.

Algunos ejemplos

- Estas bases de datos son útiles para buscar artículos relacionados con lingüística
 - Modern Language Association (MLA)
 - “The MLA Bibliography indexes material in modern languages, literature, linguistics and folklore. It contains references to scholarly research in more than 3000 journals and series, in monographs, chapters of books, working papers, dissertations, proceedings, Festschriften and bibliographies.”

Algunos ejemplos

- Estas bases de datos son útiles para buscar artículos relacionados con lingüística
 - ERIC (EBSCO)
 - “ERIC indexes and abstracts materials in education and related fields. It includes document citations, journal article citations from over 1085 professional journals (983 comprehensive coverage and 102 selective coverage) and ERIC digest full-text records. The database also includes full-text from 84 journals and full-text of most of the ERIC documents from 1993 to the present.”

Estrategias para buscar en una base de datos académica

- Determinar las palabras clave
- Identificar términos alternativos (a veces)
 - Fonología vs. Sonidos
- Refinar la búsqueda
 - Fecha
 - Referato
 - Campo de búsqueda (Autor, título, publicación, etc.)
- Usar “Boolean Searching”
 - AND
 - OR
 - NOT

Ejercicios 3, 4 y 5

- Hacer los ejercicios 3, 4 y 5 de las actividades de práctica

Revistas académicas

- Una vez que identificamos publicaciones de interés, también podemos buscar artículos específicamente en esas revistas.
- Hay dos maneras
 - Usar una base de datos y buscar en una publicación específica
 - O... Volvemos al sitio de la biblioteca

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Ejercicios 6 y 7

- Hacer los ejercicios 6 y 7 de las actividades de práctica

Revistas de lingüística hispánica

- Vamos al blog post de Cristian diCanio

<https://christiandicanio.blogspot.com/2020/10/revistas-de-linguistica-publicadas-en.html>

Más recursos

- La bibliografía de un artículo
- Tesis de doctorado
- Research guides
- Handbooks

Para cerrar

- Me gustaría tener reuniones de 30 minutos con cada uno para hablar del tema del trabajo final.
 - Brainstorm
 - Palabras clave
 - Alcance (=scope) del proyecto
 - Plan de ataque
- Envíenme correo para agendar la reunión. Indiquen varias opciones que tienen disponible.
 - Esta semana y la próxima.

“Review articles”

“Review papers are ‘critical evaluations of material that has already been published’ (Bem 1995, p. 172). They comprise approaches such as meta-analyses that provide quantitative estimates of effects, as well as qualitative reviews of published studies.” (p. 351)

- Resolver contradicciones entre los estudios existentes
- Sintetizar y conectar la información existente
 - Agrupar estudios de manera “creativa”
- Resaltar huecos en el la literatura previa
- Recomendar la dirección de futuras investigaciones

Table 2 Criteria for evaluating conceptual review papers

<u>Criterion</u>	<u>Effective</u>	<u>Ineffective</u>
Process		
(1) Reproducible	<ul style="list-style-type: none"> • Sufficient details provided for others to reproduce the approach 	<ul style="list-style-type: none"> • Key elements of procedure not described in sufficient detail
(2) Thorough	<ul style="list-style-type: none"> • Systematic review • Comprehensive identification and inclusion of all relevant papers • Includes all relevant conceptual and empirical work, drawn both from marketing and other fields (where appropriate) 	<ul style="list-style-type: none"> • Ad hoc approach • Only a subset of papers included (e.g., a random sample) • Looks only at a narrow set of journals
(3) Honest	<ul style="list-style-type: none"> • Balanced assessment • Detailed strengths and weaknesses 	<ul style="list-style-type: none"> • Biased stance
(4) Focused	<ul style="list-style-type: none"> • Identifies key themes • Not overly detailed in describing source material 	<ul style="list-style-type: none"> • Key insights obscured • Overly detailed treatment of material
Value		
(1) Emergent insights	<ul style="list-style-type: none"> • Highlights insights not apparent from any single article or study 	<ul style="list-style-type: none"> • Fails to uncover broad themes / insights
(2) Novel/engaging	<ul style="list-style-type: none"> • Emphasizes new elements emerging from review • May bridge to other disciplinary areas, methods and theories 	<ul style="list-style-type: none"> • Pedestrian treatment of material • No attempt to make novel elements stand out
(3) Provide direction	<ul style="list-style-type: none"> • Clear and specific directions for future research • Prioritizes topics to be studied 	<ul style="list-style-type: none"> • Focused solely on what we already know • No orientation toward future research
Communication		
(1) Use of tables & figures	<ul style="list-style-type: none"> • Provide concrete and specific insights visually • Efficiently summarize large amounts of material 	<ul style="list-style-type: none"> • Ad hoc, unclear • Overly complex
(2) Tables	<ul style="list-style-type: none"> • Organize definitions and/or operationalizations • Use of appropriate dimensions can reveal gaps 	<ul style="list-style-type: none"> • Simple lists ineffective • Excessive and/or overly detailed use can be overwhelming
(3) Figures	<ul style="list-style-type: none"> • Show connections between constructs • Indicate more complex conceptual relationships 	<ul style="list-style-type: none"> • Main effects only • Inconsistent with description in text

Para trabajar con los artículos que tenemos de hoy

1. Si usamos estos artículos como modelo, ¿qué les gusta de cada uno que querrían usar en su propio trabajo final?
2. ¿Qué criterios se usan para agrupar estudios?
3. ¿Qué frases se usan para presentar información sintetizada? (e.g. “... can be gleaned from this body of work...”)
4. ¿Cuáles son las recomendaciones para futuras investigaciones?